

KIDS WORLD SCHOOL, NAGPUR
SESSION – 2026-27
CLASS –K.G II
SUBJECT –ART & CRAFT

UNIT		Topic	Sub-Topic	Month		Suggested Ice-Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome	Assessment
No.	Name			Starting	Closing						
1	Art Exploration	Fruit	AVOCADO	July	July	If you are wearing green clap your hands.	Colour the avocado using dark green and brown crayons. (Pg. No. 06)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will recognize and name the colours dark green, light green, and brown.	
2	Art Exploration	Fruit	COLOURING GUAVA	July	July	If you are wearing green clap your hands.	Show a real picture of a guava. Colour the guava using a green crayon. (Pg. No. 07)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will recognize and name the colour dark green.	
3	Art Exploration	Fruit	COLOURING PINEAPPLE	July	July	Tummy RUB GAME. Say pineapple makes our tummy happy rub tummy in circles and say yum yum.	Using Orange And Green Colours To Colour the Pineapple. (Pg.no-08)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.4 Works collaboratively in the Arts.	Student will be able to identify colours (orange, green)and recognize oval shape.	
4	Art Exploration	Fruit	COLOURING BLUEBERRIES	August	August	–	Use blue and green colours to colour the blueberries. (Pg.no-09)	CG-13 Develops habits of learning that allows them to engage actively in formal learning environments such as a school classroom.	C-13.4 Classroom norms: Adopts and follows norms with agency and understanding.	Students will recognize blueberries as a fruit.	

5	Art Exploration	Vegetable	COLOURING PEAS	August	August	If you are wearing green clap your hand.	Learning a colour green and identifying a healthy vegetable. (Pg.no-10)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Students will identify and name the colour green.
6	Art Exploration	Vegetable	COLOURING MUSHROOM	August	August	Outdoor game If I say red touch your lips If I say green touch the grass or floor if I say white jump up high.	Use red, green and grey colours to colour Mushroom. (Pg.no-11)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students will identify and name the colours red and green. And food awareness.
7	Art Exploration	Vegetable	COLOURING CUCUMBER	August	August	If you are wearing green clap your hand.	Learning the colour green and identifying a healthy vegetable. (Pg.no-12)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Students will identify and name the colour green.
8	Art Exploration	Vegetable	COLOURING RED CHILLIES	August	August	If you are wearing red jump up high.	Use red colour crayon to colour the red Chillies. (Pg.no-13)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.4 Works collaboratively in the Arts.	Children will recognize red chillies as a vegetable.
9	Art Exploration	Coffee CUP	COLOURING THE COFFEE CUP	September	September	Children colour their own coffee mug using crayons and teacher walks around and helps.	Use brown, black ,yellow and orange colours to the coffee cup. (Pg.no-14)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Children will improve sensory perception by seeing and touching the object.

10	Art Exploration	JUNK FOOD	Ice Cream	September	September	If you are wearing pink clap your hands If you see brown in class point to it.	Introduce the concept of cold food and use pink, brown, purple and yellow colours to colour the ice cream. (Pg.no-15)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will identify and name the colours pink, brown and yellow. And food awareness.
11	Art Exploration	JUNK FOOD	PIZZA	September	September	Triangle game triangle make a triangle with your hands and say "pizza is a triangle".	Colours and shape recognition. (Pg.no-16)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Children will recognize pizza as a means of junk food and shape recognition.
12	Art Exploration	JUNK FOOD	COLOURING UNICORN Cake	September	September	Play way method Pretend it is a birthday party and Sing happy birthday.	Learning through fun Colouring activity. (Pg.no-17)	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms.	C-4.7 Understands and responds positively to different thoughts, preferences, and emotional needs of other children.	Celebration and food through cake , students identify pink ,yellow and blue colours.
13	Art Exploration	JUNK FOOD	COLOURING COLD DRINK BOTTLE	September	September	–	Colour and shape recognition. (Pg.no-18)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Students will be able to recognise colour and shapes.

14	Art Exploration	Craft	BIRD HOUSE	September	September	Outdoor game WHO CAN FIND A LEAF TOUCH IT IS IT SOFT OR HARD? BIG OR SMALL? WE WILL STICK THIS ON OUR SHEET.	Collect real leaves from nature and taking out crayons to colour the bird house. (Pg.no-41)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Child will identify birds and real leaves.
15	Art Exploration	JUNK FOOD	BURGER	October	October	If you are wearing orange clap your hands If you see brown in class point to it.	Taking out orange , brown , Yellow and black crayons to colour the burger. (Pg.no-19)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Students will recognize burger as a junk food and shape recognition.
16	Art Exploration	JUNK FOOD	POPCORN	October	October	If you are wearing yellow jump up high.	Using yellow, red, pink and black crayons to colour the popcorn. (Pg.no-20)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Children will be able to identify a bucket of popcorn and improve fine motor skills.
17	Art Exploration	BIRD	COLOURING CUCKOO BIRD	October	October	Children flap their arms like wings.	Taking out grey, brown, green and yellow crayons to colour the cuckoo bird. (Pg.no-21)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students can identify brown, green, yellow and peach colours and understand the concept of a cuckoo bird.
18	Art Exploration	Animal	COLOURING DEER	October	October	If you are wearing brown jump up high.	Using brown crayon to colour the deer. (Pg.no-22)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will identify the colour brown.

19	Art Exploration	Water Animal	COLOURING GOLDFISH	October	October	Students will make a fish using their hands.	Taking out orange, green and brown crayons to colour the goldfish . (Pg.no-23)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	Students can identify orange, green and brown colour.
20	Art Exploration	Water Animal	COLOURING SEAHORSE	October	October	If you are wearing brown jump up high.	Using yellow, orange and red crayons to colour the seahorse. (Pg.no-24)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	Students will identify seahorse as a water animal and recognise colours .
21	Art Exploration	Water Animal	COLOURING CRAB	November	November	If you are wearing red jump up high.	Taking out red colour to colour the crab. (Pg.no-25)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will identify the colour red and recognize crab as a water animal .
22	Art Exploration	Water Animal	COLOURING PENGUIN	November	November	Out Door activity Students walk like a penguin.	Using black, yellow and grey crayons to colour the penguin. (Pg.no-26)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify a penguin as a water animal and recognize colours (black ,white ,yellow)
23	Art Exploration	Pet Animal	COLOURING CAT	November	November	Children will make “meow” sounds and act like a cat.	Taking out orange and yellow colours to colour the cat. (Pg.no-27)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	Develop fine motor skills by holding crayons, colouring within lines and improving hand eye coordination.

24	Art Exploration	Animal	COLOURING THE MONSTER	December	December	FUNNY MONSTER GAME Monster can be funny show me big eyes. Show me big teeth and smile.	Taking out green ,purple and red crayons to colour the monster. (Pg.no-28)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Develop fine motor skills by holding crayons colouring within lines and improving hand eye coordination.
25	Art Exploration	Craft	PASTING WOOL Girl's hair	December	December	SOFT OR HARD GAME Pass around wool piece and touch wool Is it soft or hard? students say soft.	Show the picture of the girl and we will make her hair using wool. (Pg.no-43)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify parts of the body (hairs) Students will be able to recognize colour (black)
26	Art Exploration	Animal	COLOURING DINOSAUR	December	December	If you are wearing green jump up high.	Taking out green, yellow and orange crayons to colour the dinosaur. (Pg.no-29)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify a dinosaur And recognize colours. (yellow , green)
27	Art Exploration	Animal	COLOURING THE MONKEY	December	December	If you are wearing brown jump up high.	Taking out green and brown colours to colour the monkey. (Pg.no-30)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will identify the monkey or recognise colours. (brown ,green)

28	Art Exploration	Insect	COLORING THE DRAGONFLY	January	January	ACTION BASED ACTIVITY Move hands like wings and say fly fly.	Using orange , yellow ,blue and black colours to colour the dragonfly. (Pg.no-31)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students regonise the colours. (yellow ,blue ,orange and black)
29	Art Exploration	Craft	EARBUD IMPRESSION BOW	January	January	ACTION BASED ACTIVITY Pretend to tie a bow .	Dip the earbud in colour and make small dots on the bow slowly. (Pg.no-44)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify a bow and develop fine motor skills. (dot making)
30	Art Exploration	Insect	COLOURING BUTTERFLY	January	January	ACTION BASED ACTIVITY Move hands like wings and say fly fly.	Taking out yellow, blue , red , purple and green crayons to colour the butterfly. (Pg.no-32)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students regonise the colours. (yellow ,blue ,red and purple)
31	Art Exploration	Bird	COLOURING PEACOCK	January	January	ACTION BASED ACTIVITY Let's open our hands like peacock feathers and dance.	Using blue, orange and green crayons to colour the peacock. (Pg.no-33)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students will identify the peacock as national bird of India. And colours recognize (blue , orange and green)
32	Art Exploration	Bird	COLOURING THE BIG BEAKED	February	February	ACTION BASED ACTIVITY Move hands like wings and say fly fly.	Taking out black, yellow, brown and green crayons to colour the big beaked bird. (Pg.no-34)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify the colours recognise. (yellow , green)

33	Art Exploration	Craft	THERMOCOL CORN	February	February	Show a real picture of corn. Ask question? Have you eaten corn? Let's pretend to eat corn.	Explain the materials thermocol balls, glue and yellow colour. Show how to apply glue and paste thermocol balls carefully. (Pg.no-47)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Identify colour (yellow) And develop fine motor skills by (pasting , holding small balls)improve hand eye coordination.
34	Art Exploration	Animal	COLOURING THE BEAR	February	February	DO AND ACTION ACTIVITY Let's walk like a bear. (walk slowly)	Taking out brown, green and peach colours to colour the bear. (Pg.no-35)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Recognise a bear and develop fine motor skills.
35	Art Exploration	Flower	TULIP (sketch pen patterns)	February	February	Make flowers using your fingers. Now make a zig zag Now make a wavy line. (Pg.no-36)	Students draw in the air make a straight line Now make a zig zag Now make a wavy line. (Pg.no-36)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students identify different types of patterns. (straight ,zig –zag ,wavy) Develop hand eye coordination.
36	Art Exploration	Bird	TRACING OWL	February	February	Owls have big round eyes make circles with fingers around eyes.	Tracing an owl using the correct pencil grip. (Pg.no-37)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students can follow 2 step instruction. 1) Tracing 2) Colouring Students develop eye hand coordination to stay on dotted path.

37	Art Exploration	Craft	PAPER CARROT	March	March	Let's pretend to eat carrot.	Show materials Origami paper, glue and scissors Fold paper into cone(carrot shape) Cut green paper for leaves paste the leaves on top. (Pg.no-46)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Develop fine motor skills (folding ,cutting, pasting) Improve hand eye coordination and identify vegetable.
38	Art Exploration	Patterns	BUTTERFLY	March	March	TOUCH AND FEEL ACTIVITY One friend uses their finger to draw letters on another friend's hand.	Scribbling activity. (Pg.no-38)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students identify different types of patterns. (straight ,zig –zag ,wavy) Develop hand eye coordination.
39	Art Exploration	Pen dots	CAPSICUM	March	March	—	Show a real picture of capsicum. (Pg.no-39)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Making small dots inside the capsicum.
40	Activity Book	Patterns	WOOL GAME	March	March	TOUCH AND FEEL ACTIVITY One friend uses their finger to draw letters on another friend's hand.	Students can say (zig-zag, wavy and curvy) trace with wool.	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students identify different types of patterns. (straight ,zig –zag ,wavy and curvy) Develop hand eye coordination.
41	Activity Book	Hut	ICE CREAM STICKS HUT	March	March	Make triangle using your fingers.	Show ice cream sticks to build a triangle using three red sticks.	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Students identify triangle, rectangle, horizontal and vertical lines.

